

To choose the Quatorial™ program is to favor a dynamic approach to improving language performance in speaking and writing. This program is practice-based using quasi-authentic situations. A variety of session types are designed not only to help develop language accuracy, but also to allow the participants to overcome inhibitions and to use the language eloquently in all situations

Throughout this program, the student strives to attain the following objectives :

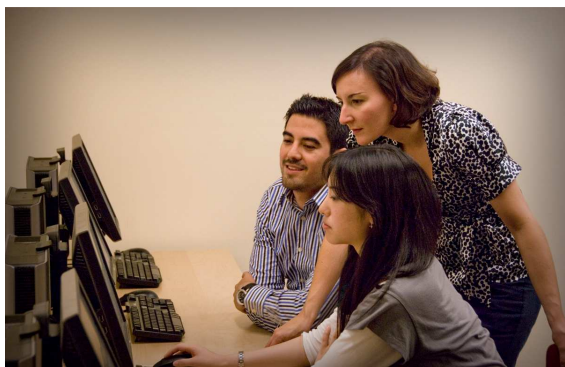
- to gain confidence in speaking the language (presentations, interviews, etc.)
- to develop accuracy in grammar and syntax
- to understand and extract information from a written document (report, newspaper articles, etc.)
- to improve fluency in the language for exam success at college, university or business school

Montréal: the ultimate experience
 Montréal, the metropolis of the province of Québec, is also referred to as "Canada's Cultural Capital". Montréal is the cultural and business capital of Québec and the main entry point to the province. It is the second largest city in Canada. Montréal is a city rich in culture and history and enjoys a well-deserved reputation as one of the liveliest, most fashionable cities in North America.

Accommodation and travel

A choice of accommodation is available including:
 Homestay C\$280 per week
 Residence C\$450 per week

We also offer an airport transfer service:
 Airport transfer one way C\$100



Sample Timetable – Quatorial™ 25

09.00 -10.00	Accuracy in Grammar	60 min
10.00 -10.15	Break	
10.15 -11.15	Knowledge for a Global Community	60 min
11.15 -11.30	Break	
11.30 -12.30	Skills Training	60 min
12.30 -13.15	Lunch	
13.15 -14.15	Language Focus (exam skills)	60 min
14.15 -14.30	Break	
13.15 -14.15	Spoken Performance Workshop (exam skills)	60 min

Course Dates:

Courses start every Monday throughout the year

Level:

Total beginners to near native speakers
 Minimum age 17 years

Fees per week:

	C\$
25 hours per week	
2-3 weeks	2625\$
4-7 weeks	2550\$
8-12 weeks	2525\$
15 hours per week	
2-3 weeks	2250\$
4-7 weeks	2170\$
8-12 weeks	2150\$

All course fees include welcome pack, individual lessons, certificate of studies, internet access, academic support, loan of all course materials
 Taxes will be added to languages other than English or French

MLS Inc. 999 de Maisonneuve Ouest, suite 1610, Montréal, Qc H3A 3L4, Canada

www.mlsinc.ca

E : info@mlsinc.ca

T: 514.397.1736.

F: 514.397.9007

MLS Individual Training Program



This is the ultimate language training program designed for the most ambitious learners. Students learn at their own pace while receiving 100% teacher's attention in this tailor-made course. The teacher coaches the participant for 3, 4, 5 or 6 hours every day, focusing on the areas that need development. This is a highly personalized program designed to give the students the skills, knowledge and confidence required to succeed. For students of all abilities from beginner to advanced.



During this course the student works to reach goals in areas such as:

- improving specific areas of weakness in grammar, vocabulary or pronunciation
- achieving specific tasks such as passing an exam
- achieving business goals such as giving a presentation, attending a meeting or conference and writing a report
- improving fluency and confidence

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Sample Timetable – Tutorial 30

09.00 -10.00	Tutorial lesson	60 mins
10.00 -10.15	Coffee break	
10.15 -11.15	Tutorial lesson	60 mins
11.15 -11.30	Break	
11.30 -12.30	Tutorial lesson	60 mins
12.30 -13.30	Lunch	
13.30 -14.30	Tutorial lesson	60 mins
14.30 -15.00	Tea break	
15.00 -16.00	Tutorial lesson	60 mins
16.00 -16.15	Break	
16.15 -17.15	Tutorial lesson	60 mins

Course Dates:

Courses start every Monday throughout the year

Level:

Total beginners to near native speakers
Minimum age 17 years

Fees per week:

C\$

30 hours per week

1 week	2625\$
2-3 weeks	2550\$
4-7 weeks	2525\$

25 hours per week

1 week	2250\$
2-3 weeks	2170\$
4-7 weeks	2150\$

20 hours per week

1 week	1875\$
2-3 weeks	1795\$
4-7 weeks	1775\$

15 hours per week

1 week	1500\$
2-3 weeks	1420\$
4-7 weeks	1400\$

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Our program has the prime objective of making a significant contribution to students' knowledge of a range of historical, socio-cultural, economic and artistic topics to equip them to function more effectively in the global community. Moreover, we provide practice in speaking, listening, reading and writing, with an emphasis on debate and critique. We train students to develop research skills in finding and synthesising information and provide challenging practice in applying higher-order thinking skills such as: comparing and contrasting; distinguishing perspectives; identifying cause and effect; reflecting on one's own thinking; making judgements and justifying them; and summarising and uncovering motives with supporting evidence.

The timetable is divided into five one-hour sections:

In the first hour, **Accuracy in Grammar**, students acquire factual knowledge through reading and listening exercises. They are also given a list of key vocabulary words which are practised in class. They finish the week by giving a short presentation.

In the second hour, **Knowledge for a Global Community**, students receive information from recorded talks, interviews, films and documentaries to provide a springboard into further reading and presentations with academic content. This part of the course follows a chronological time line in a historical and geographic context.

In the next two hours, **Skills Training and Language Focus**, students encounter a range of themes in two parts. Each theme links contemporary issues with a historical background. Students use resources from texts, video clips of famous speeches, documents, literary works and up-to-the-moment web-based lectures. In this part of the course the focus is placed not just on content but also on higher-order thinking skills.

The final hour, **Spoken Performance Workshop**, is very demanding in terms of putting one specific historical event into a “big picture” context and encouraging students to evaluate its importance and current relevance. Each week students are introduced to a specific day that has changed the world. In different ways students must try to explain and illustrate the importance of these events.

In each hour of the timetable, students are expected to follow a movement from receptive to productive skills as follows:

Listening/Reading Research
Writing
Spoken production
Spoken Interaction

Timetable

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